

F.2.4. Specific Activity: EVENTS

Event Nr.	1	
Title	"Enforcement of EU Values in Ukraine: Presentation of the Project"	
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input checked="" type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
Description	<p>The need of the event is based on the necessity to convey basic information about the project to both students and university lecturers, as well as to the general public (legal practitioners, civil society representatives, other interested persons). Conducting the event will not only increase the awareness of the local residents about the content of European values, but also raise the general interest in the European Union as a whole and involve participants of the event into further work in the project (for example, through the use of distance-learning courses). So, this event targeted at achieving Jean Monnet aims: "equip students and young professionals with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills; "promote excellence in teaching and research in EU studies" and "improve the quality of professional training on EU subjects".</p> <p>Main objectives of the event are:</p> <ul style="list-style-type: none"> • to familiarize participants with the project and explain its main goal; • to announce the measures envisaged by the project, explain their content, disseminate materials related to the project; • to explain the meaning of European values and their implications for the legal system of the European Union; • to indicate the need to implement the values of the European Union in Ukrainian legislation; • to point out the shortcomings of Ukrainian legislation and law enforcement practice in the context of respect for the values of the European Union. <p>Target groups: students, teachers and other university staff, civil society representatives, legal practitioners and other professional groups, general public.</p> <p>The methodology of the event includes a brief presentation of the project, participants' reports on the problems of implementation of EU values in the Ukrainian legislation and both judicial and law-enforcement practice, discussion, dissemination of project materials among the participants of the event and announcing main project's events to all interested persons.</p> <p>Short draft programme of promotional event: 10:00-10:20 - Opening remarks; 10:20-10:50 - Speaker 1 - Presentation of the project, describing its objectives and main outputs; 10:50-11:10 - Questions & Answers Session; 11:10-11:40 - Speaker 2 - Introduction of the project's activities; 11:40-12:00 - Questions & Answers Session; 12:00-12:10 - Closing remarks.</p> <p>Place: Congress-Centre of SSU, Sumy, Ukraine</p>	
Impact	<p>Outcomes:</p> <ul style="list-style-type: none"> • distributing of information about the project and increasing of the number of its potential participants; • growing of interest in the values of the EU and the EU as a whole. <p>Short-term benefits for participants:</p> <ul style="list-style-type: none"> • updating of knowledge about the European Union; • obtaining of information on the opportunities opened by implementation of the Association Agreement in the educational and professional fields; • obtaining of information on the opportunities of participating in project events. <p>Long-term benefits for participants:</p> <ul style="list-style-type: none"> • increasing of understanding and perception of European integration and EU values; • possibility of constant use of project materials in educational, teaching and professional activity; • potential growth of civic activity. <p>Given the fact that such project will be implemented in the region for the first time, there is a need for the widest possible dissemination of information among the general public</p>	

	and students. The event will not only help to form a positive impression of the European Union among its participants, but will also show a real example of cooperation with the European Union in the educational sphere. Seeing a successful example of the implementation of European integration processes, the event participants will be more active in promoting European values and European integration in their spheres of activity (law enforcement, teaching, public activity, etc.).	
Host country	Ukraine	
Duration	3 hours during one day in September each year	
N° of participants	50	
Target group	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input checked="" type="checkbox"/> Administrative and other non-teaching university staff	<input checked="" type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public
Timing	<input checked="" type="checkbox"/> 1 st year <input checked="" type="checkbox"/> 2 nd year <input checked="" type="checkbox"/> 3 rd year	<input checked="" type="checkbox"/> 1 st semester <input type="checkbox"/> 2 nd semester

Event Nr.	2	
Title	"Tolerance and non-discrimination as values of European Union"	
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input checked="" type="checkbox"/> Other (please specify): Debate in Karl Popper format
Description	<p>Tolerance and non-discrimination as values of the European Union need to be discussed further in the form of debates. The reason for this is that in order to achieve tolerance and non-discrimination in society, the mere adoption of legislative measures is not enough - extensive public awareness is needed, which would prevent hatred, xenophobia, promote tolerance and respect for minorities. One of the best ways of gaining and reinforcing of critical thinking and argumentation of one's position skills (including the calls for tolerance and non-discrimination) is debate.</p> <p>The objectives of the debate program are:</p> <ul style="list-style-type: none"> • to aid in developing the skills, capabilities and knowledge of participants in an attractive way; • to adhere to the principles of fair play, decent behaviour and mutual respect; • to acquire skills for analyzing the actual circumstances of specific cases; • to work with legislation and its interpretation; • to improve the skills of critical thinking, argumentation, public speaking; • to propagandize such values of the European Union as tolerance and non-discrimination; • test new teaching methods (for teachers). <p>Target Groups: students of 1st cycle (Bachelor) (as participants of debates), teachers, professionals and civil society activists (as judges of debates)</p> <p>Methodology. For debate, the format of Karl Popper is proposed. The Karl-Popper format focuses on relevant and often deeply divisive positions, emphasizing the development of critical thinking skills and tolerance for differing viewpoints. There are two teams, an Affirmative Team and a Negative Team. Each team receives a case in advance which describes the situation of discrimination, xenophobia, hatred of minority ect. The task of the Injured Party (Affirmative Team) is to prove the existence of a violation, the task of the Government (Negative Team) is to deny the existence of a violation. Debaters work together in teams of three and must research both sides of each debated issue. Each team is given the opportunity to offer arguments and direct questions to the opposing team. Judges then offer constructive feedback, commenting on logical flaws, insufficient evidence or arguments that debaters may have overlooked.</p> <p>The order of the speeches of the participants of the debate is as follows:</p>	

	<ol style="list-style-type: none"> 1. Affirmative Speech, Student #1 (10 minutes); 2. Negative Cross-Examination, Student #3 (3 minutes); 3. Negative Speech, Student #1 (10 minutes); 4. Affirmative Cross-Examination, Student #3 (3 minutes); 5. Affirmative Speech, Student #2 (5 minutes); 6. Negative Cross-Examination, Student #1 (3 minutes); 7. Negative Speech, Student #2 (5 minutes); 8. Affirmative Cross-Examination, Student #1 (3 minutes); 9. Affirmative Speech and Closing Remarks, Student #3 (7 minutes); 10. Negative Speech and Closing Remarks, Student #3 (7 minutes). <p>At least four teams participate in the debate. Opponent and position (Affirmative or Negative) for each team are determined by the results of the draw. The game runs in two rounds:</p> <ol style="list-style-type: none"> 1. Qualifying Round; 2. Final Round. <p>The Final Round is played by the winners of each game of the Qualifying Round.</p> <p>Short draft programme of debate:</p> <p>09:30-10:00 - Opening remarks;</p> <p>10:00-11:00 - Qualifying Round;</p> <p>11:00-11:10 - The results of Qualifying Round;</p> <p>11:10-12:10 - Final Round;</p> <p>12:10-12:30 - Closing remarks.</p> <p>Place: Congress-Centre of SSU, Sumy, Ukraine</p>	
Impact	<p>Outcomes:</p> <ul style="list-style-type: none"> • promoting Tolerance and Non-Discrimination as EU Values; • study and dissemination of information on mechanisms for preventing discrimination in the EU; • analysis of Ukraine's legislation on the prevention of discrimination against its compliance with EU standards. <p>Short-term benefits:</p> <ul style="list-style-type: none"> • fixing knowledge about anti-discrimination standards in the EU (for students); • creating public awareness about discrimination and intolerance issues (for teachers, professionals and civil society activists). <p>Long-term benefits:</p> <ul style="list-style-type: none"> • for students: <ul style="list-style-type: none"> ○ skills to analyze EU and Ukrainian legislation; ○ skills of critical thinking, argumentation, tolerance to the opposite position; ○ skills to use anti-discrimination mechanisms existing in EU and in Ukraine; ○ skills of public speaking and discussion. • for teachers: <ul style="list-style-type: none"> ○ approbation of alternative ways of student's work organizing (Preparing for debate and work with cases helps students to move away from traditional methods of individual work. In this way, a higher interest and a higher level of mastering the issues of the course is achieved by the student; preparing for a debate and acting on them makes the student more sensitive to situations of discrimination and intolerance. In addition, the involvement of teachers as judges helps not only to improve their knowledge of EU law, but also to establish certain ideological arrangements necessary for them to prevent discrimination in the educational process). • for professionals and civil society activists: <ul style="list-style-type: none"> ○ the skills gained during the debate can be further used for human rights protection, in court proceedings, for legal advice, etc., which will help in the formation of a highly qualified lawyer who respects the values of the EU. 	
Host country	Ukraine	
Duration	3 hours during one day in December each year	
N° of participants	20	
Target group	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input type="checkbox"/> Researchers and/or PhD students	<input type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input type="checkbox"/> General public

	<input type="checkbox"/> Administrative and other non-teaching university staff	
Timing	<input checked="" type="checkbox"/> 1 st year <input checked="" type="checkbox"/> 2 nd year <input checked="" type="checkbox"/> 3 rd year	<input checked="" type="checkbox"/> 1 st semester <input type="checkbox"/> 2 nd semester

Event Nr.	3	
Title	"EU Values: the Role for Ukraine"	
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
Description	<p>This event is need to be conducted in order to achieve two Jean Monnet objectives: to mainstream and diversify EU-related subjects throughout the curricula proposed by higher education institutions to their students and to foster the engagement of young academics in teaching and research on European subjects. So, the main objectives of the workshop are:</p> <ul style="list-style-type: none"> • to promote innovation in teaching subjects on EU and EU law and values in particular; • to fill the existing gaps in legal and allied political knowledge on the EU values and mechanisms of their enforcement in Ukraine; • to increase interest in understanding EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position; • to give participants the information on the opportunities of participating in other project events and using Open Distance-Learning Course and other Open Electronic Resources of the Project; • to report the research findings of the research activities of the project. <p>Target groups:</p> <ul style="list-style-type: none"> • teachers SSU and other regional and national educational entities; • law professionals and civil society representatives; • students. <p>This workshop combines a presentations of Open Distance-Learning Course and other Open Electronic Resources of the Project, lectures and questions & answers session.</p> <p>Short draft programme of the workshop:</p> <ul style="list-style-type: none"> • opening remarks and start questionnaire; • short introduction to course "Values of European Union" with the explanation of the need for its learning and usefulness for professional lawyers and general public; • questions & answers session; • practice session on values; • presentation of Open Electronic Resources of the Project, in particular Open Online Course available on the virtual platform of SSU OpenCourseWare for free; • questions & answers session; • lecture of prospects of the enforcement of EU values in Ukraine; • questions & answers session; • group work; • closing remarks and final questionnaire. <p>Place: Congress-Centre of SSU, Sumy, Ukraine</p>	
Impact	<p>Benefits of this event are multiple. The event is aimed at promoting awareness about EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position. So, the short-term benefits for participants are:</p> <ul style="list-style-type: none"> • obtaining of information about EU values and benefits of their enforcement in Ukraine; • understanding that enforcement of EU values in Ukraine is ensured not only through legal and judicial practice, but also by activity of civil society; • obtaining of information about possibility to study course "Value of EU" with online teaching tools of SSU (Open Electronic Resources of the Project and Open Online Course). <p>The main point the participants can benefit from the event in the long term perspective is their ability to use all gained skills and information in their day-today life, professional practice, sharing them with colleagues and all interested persons. So, the event strongly contributes to</p>	

	stimulating knowledge on the EU values, increase the number of pro-European-oriented professionals as important condition of successful implementation of EU-Ukraine Association Agreement, and thus stimulating knowledge on the European integration process.	
Host country	Ukraine	
Duration	1 day (5 hours) in March each year	
N° of participants	50	
Target group	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 st cycle (Bachelor) <input checked="" type="checkbox"/> 2 nd cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input type="checkbox"/> Administrative and other non-teaching university staff	<input type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public
Timing	<input checked="" type="checkbox"/> 1 st year <input checked="" type="checkbox"/> 2 nd year <input checked="" type="checkbox"/> 3 rd year	<input type="checkbox"/> 1 st semester <input checked="" type="checkbox"/> 2 nd semester

Event Nr.	4	
Title	"EU Values: New Teaching Tools and Methods"	
Typology	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
Description	<p>Notwithstanding some positive changes in Ukrainian legislation and legal practice during last years, existence of EU studies in many high education entities in Ukraine, there are still insufficient awareness about the EU, misinterpretation of its values, and the lack of pro-European-oriented professionals. All this issues are the important obstacles to successful implementation of EU-Ukraine Association Agreement. Thus, the need of the event is based on the necessity of sharing teaching experience and spread EU values idea in high-school institutions in Ukraine in order to improve the quality of professional training on EU subjects, in particular courses on EU values and therefore ensure the long-term impact of the project and long term benefits for participants.</p> <p>Objectives:</p> <ul style="list-style-type: none"> to promote innovation in teaching and research (e.g. cross-sectoral and multidisciplinary studies, open education, networking with other institutions) in the field of EU values; to share experience using of modern methodical techniques relevant to the teaching of specific topics and ideas (made under a serious scientific and practical substantiation assured by the research component of the project), providing interactivity, problem solving and practical emphasis in training; to stimulate knowledge on the European integration process and increase number of pro-European-oriented professionals as important obstacle to successful implementation of EU-Ukraine Association Agreement. <p>Target groups:</p> <ul style="list-style-type: none"> Law researchers, PhD students and teachers of SSU; Law researchers, PhD students and teachers of other regional and national educational entities. <p>This workshop combines a lectures with presentations delivered by leading projects members of staff, group discussions and includes the opportunity to ask questions.</p> <p>Short draft programme of the workshop:</p> <p>First day:</p> <ul style="list-style-type: none"> opening remarks and start questionnaire; introduction to Values of European Union and Their Enforcement in Ukraine; introduction to methods and instruments fostering democratic competences; from Technophobe to Technocomfy: how to integrate technology into your teaching; 21st Century Skills: teaching learners how to think; group work. <p>Second day:</p> <ul style="list-style-type: none"> methodology of law enforcement: use values-based legal reasoning; 	

	<ul style="list-style-type: none"> • Project-based Learning; • Dynamic Classroom Management: building high quality relationships with your students; • impact of the competence dimensions above on practical work and are there further qualifying opportunities (reflection and perspectives); • simulation game; • closing remarks and final questionnaire. <p>Place: Congress-Centre of SSU, Sumy, Ukraine</p>	
Impact	<p>Benefits of this event are multiple. It allows participants to gain knowledge on the EU values and mechanisms of their enforcement. Participants will get clear understanding of benefits of teaching the course "Values of EU" in curricula of law training and experience of using of modern methodical techniques, providing interactivity, problem solving and practical emphasis in training.</p> <p>Short-term benefits for participants:</p> <ul style="list-style-type: none"> • refreshing and revitalising teaching strategies and techniques; • updating classroom skills; • integrating technologies into lessons; • developing understanding of methodology of use values-based legal reasoning. <p>The main point the participants can benefit from the event in the long term perspective is their ability to use all gained skills in teaching and research activities, legal practice, share them with colleagues and spread among students. So, the event strongly contributes to stimulating knowledge on the EU values, increase the number of pro-European-oriented professionals as important condition of successful implementation of EU-Ukraine Association Agreement, and thus stimulating knowledge on the European integration process.</p>	
Host country	Ukraine	
Duration	2 day (8 hours each day) in May each year	
N° of participants	20	
Target group	<input checked="" type="checkbox"/> Teachers <input type="checkbox"/> 1 st cycle (Bachelor) <input type="checkbox"/> 2 nd cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input type="checkbox"/> Administrative and other non-teaching university staff	<input type="checkbox"/> Public administrators <input type="checkbox"/> Professional groups <input type="checkbox"/> Civil society representatives <input type="checkbox"/> General public
Timing	<input checked="" type="checkbox"/> 1 st year <input checked="" type="checkbox"/> 2 nd year <input checked="" type="checkbox"/> 3 rd year	<input type="checkbox"/> 1 st semester <input checked="" type="checkbox"/> 2 nd semester