

### **F.3. Methodology**

In order to achieve proposal's objectives the competency, socio-cultural and transdisciplinary approaches were chosen as the basis of the methodology for the design and implementation of the module.

Competency-based approach focuses on the student's demonstration of desired learning outcomes as central to the learning process. The general goal of competency-based learning is to ensure that students are acquiring the knowledge and skills that are deemed to be essential to success in higher education, careers, and professional life. Following the results of the implementation of the module students and workshops participants gain the following competencies: knowledge of the EU law values prospects for their enforcement in Ukraine; knowledge of best practices and ideas of the EU in the field of protection of human rights, promoting tolerance, cultural diversity and equality in society and combating discrimination and hate crimes; ability to carry out a comparative analysis of the test data. Competence-based approach also involves the formation of students and workshops participants experience in the field of professional activity. As a result of the module implementation students workshops participants gain experience in the using values-based reasoning and other EU methodology of law enforcement; experience increasing general public's interest in understanding EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position; experience spread over a wide audience knowledge on the European integration process.

Sociocultural approach was chosen because it is based on the idea that society and culture shape cognition and social customs, beliefs, values, and language are all part of what shapes a person's identity and reality. Thus, this approach allow students and workshop participants to realize the challenges each multinational and multicultural society faced with, in particular to understand how important to ensure tolerance and equity in such societies. In other side, this approach is philosophical basis of pedagogical work. Skills, formed as a result of the module, raise public awareness level, create a culture of respect for human rights capable of enabling students and workshop participants to enjoy their rights actively and competently.

Also the implementation of the module include: using of transdisciplinary approach which allows to conduct a research which is carried out among different subjects within communication between different subjects: jurisprudence, culturology, political science, psychology and history and thus to employ a comprehensive analysis of cases and problems, moreover, to find the best way to address them; communication methods (discussions, debates) to ensure the development of the students and workshop participants ability to justify their arguments and defend their own opinions, while respecting the position of colleagues; implementation of the principle of openness of education, in the context of openness to EU studies, openness to peers, openness to students and teachers of high-schools and general public who are interested in promotion the spirit of democracy, solidarity, tolerance and to strengthen their practice.