

## F.1. Work Programme

*Please describe how the work programme was conceived in terms of the activities proposed, including reference to the appropriate phases for preparation, implementation, evaluation, follow-up and dissemination. Explain how consistency between project objectives, activities and the proposed budget will be achieved (Recommended 6000 characters).*

The EUV work programme is organized around 5 ECTS (150 hours) module on Enforcement of Values of European Union in Ukraine for at least 50 undergraduate students and consisting of 1 cross-referring course on EU values. The first phase of the module development includes research to reflect on the last relevance EU experience, preparation of detailed syllabus and course materials, creation of the project's e-learning tools on the appropriate SSU online resources and platforms. Once course of the module is delivered (first year), additional research is planned and conducted to follow-up student/faculty feedback, and new developments in the field of studies, in particular new legislation and implementation practices in the EU and Ukraine. The findings will be incorporated into updated syllabus and course materials to deliver as a revised version of the module in the second year. This cycle repeats over again for revising the module for the third year.

The research program will be designed and updated to cover teaching needs and follow-up annual course evaluations, and to serve dissemination purposes through the involvement of all kind of stakeholder, ensuring their participation in the annual promotional events, workshops and debates), and also preparing the research outputs (monograph) for submission to national and international peer-review. The research findings will be reported on the annual workshop to be organised by the end of each academic year (in March), and intended as a discussion platform for a broader community of students, teachers, law professional and researchers from Ukraine, with possible involvement of EU speakers. The research findings will be reported on the two promotional events (second and third year), announcing changes in EU and Ukrainian legislation on the topic and thus, course programme changes. Proceedings and conclusions of all projects events will be available on the EUV webpage on the Department of International, European and Environmental Law of SSU website. EUV researchers will also seek feedback from their EU and Ukrainian peers through workshop for law teachers (at least 3), and publications (monograph) and national or foreign research journals.

The work program organised in the three cycles of project activities is designed to address the project objectives. The key instruments are broad involvement of stakeholders' representatives into teaching, research, evaluation & dissemination (learning contents are disseminated as Open Online Course available on the virtual platform of SSU OpenCourseWare for free and project's webpage); continuous monitoring of the quality of project deliverables, including peer-review of syllabus & research papers; possible participation of law teachers from EU educational institutions to help the transfer of teaching, research & dissemination expertise; encouraging PhD students and early stage faculty to participate in teaching & co-design the curricula; and close integration of curriculum and research development. To achieve the objectives under the budget constraints and to ensure project sustainability, we involve additional funding options, including institutional support for developing distance-learning and Open Online courses on the platforms of SSU, publications and workshops, external research funding etc.

### **Project phases:**

#### **1. Preparation: 01/09/2018 — 30/09/2018**

- development of a detailed plan-schedule;
- development of detailed module program: promotional event, key lectures, seminars, workshops, debates;
- development of case studies, cases, group work, discussions and test items;
- announcement for promotional event and invitation of targeted group participants;
- conducting promotional event to present and discuss the module with general public;
- preparation of handouts for students, teachers, law professionals, public administration, civil society and other participants.

#### **2. Implementation: 01/01/2018 – 31/08/2021**

- annual training for 3-year students of 1<sup>st</sup> cycle Bachelor programs "Jurisprudence";
- development of e-learning tools for blended-learning, Open Online Course materials and Distance learning Course for distance learning module for various target audiences;
- conducting annual debates for students, teachers, law professionals, civil society and other stakeholders in Sumy, regional and national level.

### **Evaluation:**

- number of participants of the promotional event;
- number of students for each bachelor program;

- tests grading;
- number of students participating in debates;
- number of participants of the workshops;
- number of scientific and popular publications, reflecting the problems of enforcement of EU values in Ukraine;
- monograph;
- the total number of teaching hours — 216.

#### 4. Follow-up and dissemination of experience: 01/09/2018 to 31/08/2021

- conducting annual workshop for teachers SSU and other regional and national educational entities, law professionals and civil society representatives and students aimed at presenting Open Online Course and other Open Electronic Resources of the Project, lectures and questions & answers session;
- conducting annual workshop for law teachers of SSU and other educational entities in order to promote innovation in teaching and research and to share experience using of newest methodical techniques relevant to the teaching of specific topics and ideas;
- research activities;
- preparation of analytical report with recommendations on enforcement of EU values in Ukraine and teaching experience and results and on implementation of educational module in the educational process in EU trainings;
- publication of information materials on the results of the project on website of the Department of International, European, and Environmental Law.

#### Estimation:

- number of participants of the workshops;
- online media materials;
- Open Online Course on the OpenCourseWare platform of SSU for distance learning module for various target audiences;
- Distance Learning Course on the SSU platform for distance learning module for various target audiences;
- number of published material;
- number of students registered and passed Open Online Course;
- number of downloads of materials on project's website in the public domain;
- number of users joined module pages in social networks.

## F.2. Work plan and specific activities

Please enter the different activities you intend to carry out. *There are up to four specific types of activity (teaching, deliverables, research and events) that can be selected. Please use one table per specific activity and add as many tables as required (by copying and pasting the template table). Each specific activity must be numbered.*

For **Jean Monnet Chairs** please identify and detail the activities that are proposed in addition to the obligatory 90 teaching hours by completing the appropriate table(s). At least one additional activity per academic year is required (see Section D.2.).

For **Jean Monnet Chairs** and **Modules**, for which flat-rate funding based on unit costs (teaching hours) is applicable, please note that only the hours presented under F.2.1. Teaching will be taken into account in the calculation of the grant. Hours presented under F.2.4. Events will not be included as part of the flat-rate calculation in the case of a successful application.

### F.2.1. Specific Activity: TEACHING

<b>Teaching Nr.</b>	1	
<b>Title</b>	<b>Values of European Union</b>	
<b>Prof. in charge</b>	Zavhorodnia Vladyslava	
<b>Typology</b>	<input checked="" type="checkbox"/> Lecture Professor's presentation to the student audience on a key	<input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course

	topics of the course. <input type="radio"/> Seminar <input type="radio"/> Summer course	
Description	<p>The course is designed to deliver advanced knowledge and awareness about EU values, legal mechanism of their protection, and the prospects for the implementation of EU-Ukraine Association Agreement in the focus of the integration of EU values and relevant legal rules in Ukraine</p> <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>• to introduce students to a profound understanding of the main objective of EU which is to promote peace, follow the EU's values and improve the wellbeing of nations;</li> <li>• to give deep understanding of the theory and practice of multiculturalism and the concept of each EU value, such as solidarity, freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy the rule of law and other;</li> <li>• to provide an opportunity for the students to be within the context of global processes and try to identify themselves as members of the European space;</li> <li>• to transfer the knowledge about substantive guarantees and procedures for the protection of fundamental rights in the law of the European Union, and within the framework of the Council of Europe;</li> <li>• to reflect on issues related to values that are of interest and concern to lawyers within the framework of a particular polity, the EU;</li> <li>• to provide students with an important tool in the assessment of ongoing harmonization of EU and Ukrainian law and European integration processes.</li> </ul> <p>The <b>needs of the course</b> in determined by challenges facing Ukraine on the way to the europeanisation of legal practice and enforcement the provisions of EU-Ukraine Association Agreement. The necessity of it lays in the facts of the complicated task of implementation of a complex of EU legal provisions according to Agreement; lack of legal professionals with the knowledge required for realizing objectives of European integration and skills of values-based legal reasoning; insufficient awareness about the EU law, misinterpretation of its values that existed within Ukrainian society. Therefore the course will provide students with relevant tools to use values-based legal reasoning in order to protect human dignity, ensure freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy, the rule of law within national legal order.</p> <p><b>The target groupe</b> of the course includes 3-year students of Academic and Research Institute of Law of Sumy State University with necessary background of studying Theory of Law, core legal disciplines of national law, International Law, Basics of EU Law.</p> <p><b>Methodology of teaching content</b></p> <p>The course content of "Values of EU" is based on of the latest and most advanced ideas in the European Union Law, using the maximum amount of modern methodical techniques relevant to the teaching of specific topics and ideas, providing interactivity, problem solving and practical emphasis in training. Every topic contains subtopic devoted to enforcement of EU values within Ukrainian legal order.</p> <p>Scheduled teaching and learning activities:</p> <p><b>Lectures:</b></p> <ol style="list-style-type: none"> <li>1. Europe and European Values (2 hours);</li> <li>2. European Union Nature and its Values (2 hours);</li> <li>3. Peace and Solidarity Among Nations as EU Values (2 hours);</li> <li>4. Human Rights as EU value (2 hours);</li> <li>5. EU Law on Human Rights (2 hours);</li> <li>6. EU Institutions and Activities in the Field of Human Rights (2 hours);</li> <li>7. Pluralism as EU Value (2 hours);</li> <li>8. Solidarity as EU Values (2 hours);</li> <li>9. Freedom as EU Value (2 hours);</li> <li>10. Equity as EU Value (2 hours);</li> <li>11. Tolerance as EU Value (2 hours);</li> <li>12. Non-discrimination as EU Value (2 hours);</li> <li>13. Justice as EU Value (2 hours);</li> <li>14. Democracy as EU Value (2 hours);</li> <li>15. Rule of Law as EU Value (2 hours);</li> </ol>	

	<p>16. Values of EU Administrative Law (2 hours).</p> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>• oral and visual multimedia presentation;</li> <li>• research lecture;</li> <li>• lecture-discussion;</li> <li>• illustrated talk.</li> </ul> <p><b>Time</b> Day-time</p> <p><b>Assessment</b> Written exam Number of ECTS credits: 5</p>			
<b>Impact</b>	<p><b>Learning outcomes</b> By the end of this course, the students are expected:</p> <ul style="list-style-type: none"> <li>• to have the knowledge and understanding of EU values and their role in EU legal system;</li> <li>• to be able to identify and interpret EU values and to use value-based approach in professional and social activity;</li> <li>• to be able to use legal methods of hypothetical values-based reasoning in legal practice;</li> <li>• be able to demonstrate understanding of some substantive law in the field of protection of fundamental rights and judicial procedures before the European Court of Human Rights and European Court of Justice;</li> <li>• to be able to apply their breadth of legal knowledge and employ skills in researching and comparing the law of different jurisdictions, invaluable in legal practice where cases raise cross-jurisdictional legal issues;</li> <li>• to gain an insight and appreciation of the historical and cultural background of the various nations studied, and how these factors (cultural and historical) relate to the development of legal structures and substantive rules;</li> <li>• to be able to select suitable approaches supported by theory that can be effectively applied in a range of situations and to apply appropriate leadership theory to particular situations;</li> <li>• to be able to identify the information needed to support decision making in the international context.</li> </ul> <p><b>Benefits for students and other stakeholders in short term</b> are determined by:</p> <ul style="list-style-type: none"> <li>• equipment students with knowledge of EU values relevant for their academic and professional lives and enhancing their civic skills;</li> <li>• improving the quality of professional lawyers training with a focus on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights.</li> </ul> <p><b>In long term prospects</b> the teaching activity shall contribute to</p> <ul style="list-style-type: none"> <li>• desmention knowledge on the European integration process;</li> <li>• consolidation of educational and research efforts in the field of EU studies;</li> <li>• harmonization of Ukrainian law and law enforcement practice with EU standards;</li> <li>• promotion of understanding and perception of EU values, encourage of their enforcing in national practice;</li> <li>• reduction of corruption in law enforcement and judicial system, and public administration as whole;</li> <li>• elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>• promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>			
	<b>1<sup>st</sup> acad. year:</b>	<b>2<sup>nd</sup> acad. year:</b>	<b>3<sup>rd</sup> acad. year:</b>	<b>Total over 3 years:</b>
<b>N° of hours</b>	32	32	32	96
<b>N° of students</b>	50	50	50	150
<b>Discipline of</b>	Law			

<b>audience</b>		
<b>Year/type of study</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input type="checkbox"/> 3 <sup>rd</sup> cycle (Postgraduate)	<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school
<b>Nature</b>	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Optional	<input checked="" type="checkbox"/> New <input type="checkbox"/> Existing
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year	<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input type="checkbox"/> 2 <sup>nd</sup> semester

<b>Teaching Nr.</b>	2	
<b>Title</b>	<b>Values of European Union</b>	
<b>Prof. in charge</b>	Kuntsevych Maria	
<b>Typology</b>	<input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Summer course	<input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course
<b>Description</b>	<p>The course is designed to deliver advanced knowledge and awareness about EU values, legal mechanism of their protection, and the prospects for the implementation of EU-Ukraine Association Agreement in the focus of the integration of EU values and relevant legal rules in Ukraine.</p> <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>• to introduce students to a profound understanding of the main objective of EU which is to promote peace, follow the EU's values and improve the wellbeing of nations;</li> <li>• to give deep understanding of the theory and practice of multiculturalism and the concept of each EU value, such as solidarity, freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy the rule of law and other;</li> <li>• to provide an opportunity for the students to be within the context of global processes and try to identify themselves as members of the European space;</li> <li>• to transfer the knowledge about substantive guarantees and procedures for the protection of fundamental rights in the law of the European Union, and within the framework of the Council of Europe;</li> <li>• to reflect on issues related to values that are of interest and concern to lawyers within the framework of a particular polity, the EU;</li> <li>• to provide students with an important tool in the assessment of ongoing harmonization of EU and Ukrainian law and European integration processes.</li> </ul> <p><b>The needs of the course</b> in determined by challenges facing Ukraine on the way to the europeanisation of legal practice and enforcement the provisions of EU-Ukraine Association Agreement. The necessity of it lays in the facts of the complicated task of implementation of a complex of EU legal provisions according to Agreement; lack of legal professionals with the knowledge required for realizing objectives of European integration and skills of values-based legal reasoning; insufficient awareness about the EU law, misinterpretation of its values that existed within Ukrainian society. Therefore the course will provide students with relevant tools to use values-based legal reasoning in order to protect human dignity, ensure freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy, the rule of law within national legal order.</p> <p><b>The target groupe</b> of the course includes 3-year students of Academic and Research Institute of Law of Sumy State University with necessary background of studying Theory of Law, core legal disciplines of national law, International Law, Basics of EU Law.</p> <p><b>Methodology of teaching content</b></p> <p>The course content of "Values of EU" is based on of the latest and most advanced ideas in the European Union Law, using the maximum amount of modern methodical techniques relevant to the teaching of specific topics and ideas, providing interactivity, problem solving and practical emphasis in training. Every topic contains subtopic devoted to enforcement of EU values within Ukrainian legal order.</p>	

	<p>Scheduled teaching and learning activities:</p> <p><b>Seminars:</b></p> <ol style="list-style-type: none"> <li>1. European Values and EU values: what's the difference? (2 hours);</li> <li>2. Peace and Solidarity Among Nations as EU Values (2 hours);</li> <li>3. Human Rights as EU value (2 hours);</li> <li>4. Pluralism as EU Value (2 hours);</li> <li>5. Solidarity as EU Value (2 hours);</li> <li>6. Freedom and Equity as EU Values (2 hours);</li> <li>7. Tolerance and Non-discrimination as EU Values (2 hours);</li> <li>8. Justice and Democracy as EU Values (2 hours);</li> <li>9. Rule of Law and Good Governance as EU Values (2 hours);</li> <li>10. Final discussion "Ukraine in European Civilization Context" (2 hours).</li> </ol> <p><b>Seminars are used to:</b></p> <ul style="list-style-type: none"> <li>• explain novel or difficult ideas;</li> <li>• allow students to practise techniques of problem-solving;</li> <li>• further the development of student's communication skills;</li> <li>• relate different parts of the course to one another;</li> <li>• place course material in a broader context;</li> <li>• provide feedback on student's writing skills;</li> <li>• identify and resolve any misconceptions you may have.</li> </ul> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>• case study method;</li> <li>• case method;</li> <li>• group work and discussions;</li> <li>• feedback and advice sessions;</li> <li>• e-Learning (blended-learning);</li> <li>• mootings, debating and mediation competitions;</li> <li>• presentations;</li> <li>• research seminars.</li> </ul> <p><b>Time</b> Day-time</p> <p><b>Assessment</b> Written exam</p>
<b>Impact</b>	<p><b>Learning outcomes</b></p> <p>By the end of this course, the students are expected:</p> <ul style="list-style-type: none"> <li>• to have the knowledge and understanding of EU values and their role in EU legal system;</li> <li>• to be able to identify and interpret EU values and to use value-based approach in professional and social activity;</li> <li>• to be able to use legal methods of hypothetical values-based reasoning in legal practice;</li> <li>• be able to demonstrate understanding of some substantive law in the field of protection of fundamental rights and judicial procedures before the European Court of Human Rights and European Court of Justice;</li> <li>• to be able to apply their breadth of legal knowledge and employ skills in researching and comparing the law of different jurisdictions, invaluable in legal practice where cases raise cross-jurisdictional legal issues;</li> <li>• to gain an insight and appreciation of the historical and cultural background of the various nations studied, and how these factors (cultural and historical) relate to the development of legal structures and substantive rules;</li> <li>• to be able to select suitable approaches supported by theory that can be effectively applied in a range of situations and to apply appropriate leadership theory to particular situations;</li> <li>• to be able to identify the information needed to support decision making in the international context.</li> </ul> <p><b>Benefits for students and other stakeholders in short term</b> are determined by:</p> <ul style="list-style-type: none"> <li>• equipment students with knowledge of EU values relevant for their academic and professional lives and enhancing their civic skills;</li> <li>• improving the quality of professional lawyers training with a focus on the values of</li> </ul>

	<p>respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights.</p> <p><b>In long term prospects</b> the teaching activity shall contribute to:</p> <ul style="list-style-type: none"> <li>• desmention knowledge on the European integration process;</li> <li>• consolidation of educational and research efforts in the field of EU studies;</li> <li>• harmonization of Ukrainian law and law enforcement practice with EU standards;</li> <li>• promotion of understanding and perception of EU values, encourage of their enforcing in national practice;</li> <li>• reduction of corruption in law enforcement and judicial system, and public administration as whole;</li> <li>• elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>• promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>			
	<b>1<sup>st</sup> acad. year:</b>	<b>2<sup>nd</sup> acad. year:</b>	<b>3<sup>rd</sup> acad. year:</b>	<b>Total over 3 years:</b>
<b>N° of hours</b>		20	20	60
<b>N° of students</b>	25	25	25	75
<b>Discipline of audience</b>	Law			
<b>Year/type of study</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input type="checkbox"/> 3 <sup>rd</sup> cycle (Postgraduate)		<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school	
<b>Nature</b>	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Optional		<input checked="" type="checkbox"/> New <input type="checkbox"/> Existing	
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year		<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input type="checkbox"/> 2 <sup>nd</sup> semester	

<b>Teaching Nr.</b>	3	
<b>Title</b>	<b>Values of European Union</b>	
<b>Prof. in charge</b>	Slavko Anna	
<b>Typology</b>	<input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Summer course	<input type="checkbox"/> Training course <input type="checkbox"/> Intensive course <input type="checkbox"/> Distance learning course
<b>Description</b>	<p>The course is designed to deliver advanced knowledge and awareness about EU values, legal mechanism of their protection, and the prospects for the implementation of EU-Ukraine Association Agreement in the focus of the integration of EU values and relevant legal rules in Ukraine</p> <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>• to introduce students to a profound understanding of the main objective of EU which is to promote peace, follow the EU's values and improve the wellbeing of nations;</li> <li>• to give deep understanding of the theory and practice of multiculturalism and the concept of each EU value, such as solidarity, freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy the rule of law and other;</li> <li>• to provide an opportunity for the students to be within the context of global processes and try to identify themselves as members of the European space;</li> <li>• to transfer the knowledge about substantive guarantees and procedures for the protection of fundamental rights in the law of the European Union, and within the framework of the Council of Europe;</li> </ul>	

	<ul style="list-style-type: none"> <li>• to reflect on issues related to values that are of interest and concern to lawyers within the framework of a particular polity, the EU;</li> <li>• to provide students with an important tool in the assessment of ongoing harmonization of EU and Ukrainian law and European integration processes.</li> </ul> <p><b>The needs of the course</b> in determined by challenges facing Ukraine on the way to the europeanisation of legal practice and enforcement the provisions of EU-Ukraine Association Agreement. The necessity of it lays in the facts of the complicated task of implementation of a complex of EU legal provisions according to Agreement; lack of legal professionals with the knowledge required for realizing objectives of European integration and skills of values-based legal reasoning; insufficient awareness about the EU law, misinterpretation of its values that existed within Ukrainian society. Therefore the course will provide students with relevant tools to use values-based legal reasoning in order to protect human dignity, ensure freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy, the rule of law within national legal order.</p> <p><b>The target groupe</b> of the course includes 3-year students of Academic and Research Institute of Law of Sumy State University with necessary background of studying Theory of Law, core legal disciplines of national law, International Law, Basics of EU Law.</p> <p><b>Methodology of teaching content</b> The course content of "Values of EU" is based on of the latest and most advanced ideas in the European Union Law, using the maximum amount of modern methodical techniques relevant to the teaching of specific topics and ideas, providing interactivity, problem solving and practical emphasis in training. Every topic contains subtopic devoted to enforcement of EU values within Ukrainian legal order. Scheduled teaching and learning activities:</p> <p><b>Seminars:</b></p> <ol style="list-style-type: none"> <li>1. European Values and EU values: what's the difference? (2 hours);</li> <li>2. Peace and Solidarity Among Nations as EU Values (2 hours);</li> <li>3. Human Rights as EU value (2 hours);</li> <li>4. Pluralism as EU Value (2 hours);</li> <li>5. Solidarity as EU Value (2 hours);</li> <li>6. Freedom and Equity as EU Values (2 hours);</li> <li>7. Tolerance and Non-discrimination as EU Values (2 hours);</li> <li>8. Justice and Democracy as EU Values (2 hours);</li> <li>9. Rule of Law and Good Governance as EU Values (2 hours);</li> <li>10. Final discussion "Ukraine in European Civilization Context" (2 hours).</li> </ol> <p><b>Seminars are used to:</b></p> <ul style="list-style-type: none"> <li>• explain novel or difficult ideas;</li> <li>• allow students to practise techniques of problem-solving;</li> <li>• further the development of student's communication skills;</li> <li>• relate different parts of the course to one another;</li> <li>• place course material in a broader context;</li> <li>• provide feedback on student's writing skills;</li> <li>• identify and resolve any misconceptions you may have.</li> </ul> <p><b>Teaching methods:</b></p> <ul style="list-style-type: none"> <li>• case study method;</li> <li>• case method;</li> <li>• group work and discussions;</li> <li>• feedback and advice sessions;</li> <li>• e-Learning (blended-learning);</li> <li>• mootng, debating and mediation competitions;</li> <li>• presentations;</li> <li>• research seminars.</li> </ul> <p><b>Time</b> Day-time</p> <p><b>Assessment</b> Written exam Number of ECTS credits: 5</p>
<b>Impact</b>	<p><b>Learning outcomes</b> By the end of this course, the students are expected:</p>



	<ul style="list-style-type: none"> <li>• to have the knowledge and understanding of EU values and their role in EU legal system;</li> <li>• to be able to identify and interpret EU values and to use value-based approach in professional and social activity;</li> <li>• to be able to use legal methods of hypothetical values-based reasoning in legal practice;</li> <li>• be able to demonstrate understanding of some substantive law in the field of protection of fundamental rights and judicial procedures before the European Court of Human Rights and European Court of Justice;</li> <li>• to be able to apply their breadth of legal knowledge and employ skills in researching and comparing the law of different jurisdictions, invaluable in legal practice where cases raise cross-jurisdictional legal issues;</li> <li>• to gain an insight and appreciation of the historical and cultural background of the various nations studied, and how these factors (cultural and historical) relate to the development of legal structures and substantive rules;</li> <li>• to be able to select suitable approaches supported by theory that can be effectively applied in a range of situations and to apply appropriate leadership theory to particular situations;</li> <li>• to be able to identify the information needed to support decision making in the international context.</li> </ul> <p><b>Benefits for students and other stakeholders in short term</b> are determined by:</p> <ul style="list-style-type: none"> <li>• equipment students with knowledge of EU values relevant for their academic and professional lives and enhancing their civic skills;</li> <li>• improving the quality of professional lawyers training with a focus on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights.</li> </ul> <p><b>In long term prospects</b> the teaching activity shall contribute to:</p> <ul style="list-style-type: none"> <li>• desmention knowledge on the European integration process;</li> <li>• consolidation of educational and research efforts in the field of EU studies;</li> <li>• harmonization of Ukrainian law and law enforcement practice with EU standards;</li> <li>• promotion of understanding and perception of EU values, encourage of their enforcing in national practice;</li> <li>• reduction of corruption in law enforcement and judicial system, and public administration as whole;</li> <li>• elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>• promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>			
	<b>1<sup>st</sup> acad. year:</b>	<b>2<sup>nd</sup> acad. year:</b>	<b>3<sup>rd</sup> acad. year:</b>	<b>Total over 3 years:</b>
<b>N° of hours</b>	20	20	20	60
<b>N° of students</b>	25	25	25	75
<b>Discipline of audience</b>	Law			
<b>Year/type of study</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input type="checkbox"/> 3 <sup>rd</sup> cycle (Postgraduate)		<input type="checkbox"/> Doctoral studies <input type="checkbox"/> Summer school	
<b>Nature</b>	<input type="checkbox"/> Compulsory <input checked="" type="checkbox"/> Optional		<input checked="" type="checkbox"/> New <input type="checkbox"/> Existing	
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year		<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input type="checkbox"/> 2 <sup>nd</sup> semester	

## F.2.2. Specific Activity: DELIVERABLES

Please keep in mind that if your project is selected you will be required to create and maintain a website for the action.

<b>Deliverable Nr.</b>	1	
<b>Title</b>	Online Distance-learning Course for graduate students of legal studies, academic professionals and lawyers <b>"Values of European Union"</b>	
<b>Typology</b>	<input type="radio"/> Didactic materials <input checked="" type="checkbox"/> Learning tools <input type="radio"/> Virtual platform <input type="radio"/> Website <input type="radio"/> Database	<input type="radio"/> CD-Rom/DVD <input type="radio"/> Books/Other academic publications <input type="radio"/> Paper-Brochure-Newsletter <input type="radio"/> Other (please specify):
<b>Description</b>	<p>The online distance-learning course is aimed to give, deep or develop their knowledge on EU policies, law and values and thus, to increase the number of pro-European-oriented professionals as important condition of successful implementation of EU-Ukraine Association Agreement.</p> <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>• to introduce students to a profound understanding of the main objective of EU which is to promote peace, follow the EU's values and improve the wellbeing of nations;</li> <li>• to give deep understanding of the theory and practice of multiculturalism and the concept of each EU value, such as solidarity, freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy the rule of law and other;</li> <li>• to provide an opportunity for the students to be within the context of global processes and try to identify themselves as members of the European space;</li> <li>• to transfer the knowledge about substantive guarantees and procedures for the protection of fundamental rights in the law of the European Union, and within the framework of the Council of Europe;</li> <li>• to reflect on issues related to values that are of interest and concern to lawyers within the framework of a particular polity, the EU;</li> <li>• to provide students with an important tool in the assessment of ongoing harmonization of EU and Ukrainian law and European integration processes.</li> </ul> <p><b>The needs of the course</b> in determined by challenges facing Ukraine on the way to the europeanisation of legal practice and enforcement the provisions of EU-Ukraine Association Agreement. The necessity of it lays in the facts of the complicated task of implementation of a complex of EU legal provisions according to Agreement; lack of legal professionals with the knowledge required for realizing objectives of European integration and skills of values-based legal reasoning; insufficient awareness about the EU law, misinterpretation of its values that existed within Ukrainian society. Therefore the course will provide students with relevant tools to use values-based legal reasoning in order to protect human dignity, ensure freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy, the rule of law within national legal order.</p> <p><b>The target groupe</b> of the course young graduates and legal professionals.</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• lectures:             <ol style="list-style-type: none"> <li>1. Europe and European Values (2 hours);</li> <li>2. European Union Nature and its Values (2 hours);</li> <li>3. Peace and Solidarity Among Nations as EU Values (2 hours);</li> <li>4. Human Rights as EU value (2 hours);</li> <li>5. EU Law on Human Rights (2 hours);</li> <li>6. EU Institutions and Activities in the Field of Human Rights (2 hours);</li> <li>7. Pluralism as EU Value (2 hours);</li> <li>8. Solidarity as EU Values (2 hours);</li> <li>9. Freedom as EU Value (2 hours);</li> <li>10. Equity as EU Value (2 hours);</li> <li>11. Tolerance as EU Value (2 hours);</li> <li>12. Non-discrimination as EU Value (2 hours);</li> <li>13. Justice as EU Value (2 hours);</li> </ol> </li> </ul>	

	<p>14. Democracy as EU Value (2 hours); 15. Rule of Law as EU Value (2 hours); 16. Values of EU Administrative Law (2 hours).</p> <ul style="list-style-type: none"> <li>• tests;</li> <li>• writing assignments (practice reports; essays; case studies);</li> <li>• group discussions.</li> </ul> <p><b>Teaching Methods:</b></p> <ul style="list-style-type: none"> <li>• lecture method;</li> <li>• case method;</li> <li>• problem method;</li> <li>• discussion method;</li> <li>• collaborative teaching and other methods.</li> </ul>
<b>Impact</b>	<p><b>Learning outcomes</b> By the end of this course, the students are expected:</p> <ul style="list-style-type: none"> <li>• to have the knowledge and understanding of EU values and their role in EU legal system;</li> <li>• to be able to identify and interpret EU values and to use value-based approach in professional and social activity;</li> <li>• to be able to use legal methods of hypothetical values-based reasoning in legal practice;</li> <li>• be able to demonstrate understanding of some substantive law in the field of protection of fundamental rights and judicial procedures before the European Court of Human Rights and European Court of Justice;</li> <li>• to be able to apply their breadth of legal knowledge and employ skills in researching and comparing the law of different jurisdictions, invaluable in legal practice where cases raise cross-jurisdictional legal issues;</li> <li>• to gain an insight and appreciation of the historical and cultural background of the various nations studied, and how these factors (cultural and historical) relate to the development of legal structures and substantive rules;</li> <li>• to be able to select suitable approaches supported by theory that can be effectively applied in a range of situations and to apply appropriate leadership theory to particular situations;</li> <li>• to be able to identify the information needed to support decision making in the international context.</li> </ul> <p><b>Benefits for students and other stakeholders in short term</b> are determined by:</p> <ul style="list-style-type: none"> <li>• equipment students with knowledge of EU values relevant for their academic and professional lives and enhancing their civic skills;</li> <li>• improving the quality of professional lawyers training with a focus on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights.</li> </ul> <p><b>In long term prospects</b> the teaching activity shall contribute to:</p> <ul style="list-style-type: none"> <li>• desmention knowledge on the European integration process;</li> <li>• consolidation of educational and research efforts in the field of EU studies;</li> <li>• harmonization of Ukrainian law and law enforcement practice with EU standards;</li> <li>• promotion of understanding and perception of EU values, encourage of their enforcing in national practice;</li> <li>• reduction of corruption in law enforcement and judicial system, and public administration as whole;</li> <li>• elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>• promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>
<b>Language</b>	Ukrainian
<b>N° of copies</b>	inappropriate
<b>Estimated Date of publication</b>	February, 2019

<b>Deliverable Nr.</b>	2	
<b>Title</b>	Open Online Course <b>"Values of European Union"</b>	
<b>Typology</b>	<input type="radio"/> Didactic materials <input checked="" type="checkbox"/> Learning tools <input type="radio"/> Virtual platform <input type="radio"/> Website <input type="radio"/> Database	<input type="radio"/> CD-Rom/DVD <input type="radio"/> Books/Other academic publications <input type="radio"/> Paper-Brochure-Newsletter <input type="radio"/> Other (please specify):
<b>Description</b>	<p>The Open Online Course aimed to equip all interested persons with a general understanding of the European civilisation and its values, European identity and EU values and thus, to increase interest in understanding EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position.</p> <p><b>Objectives of the course:</b></p> <ul style="list-style-type: none"> <li>• to introduce general public to a deep understanding of the main objective of EU which is to promote peace, follow the EU's values and improve the wellbeing of nations;</li> <li>• to give deep understanding of the theory and practice of multiculturalism and the concept of each EU value, such as solidarity, freedom, equality, tolerance, non-discrimination, pluralism, justice, democracy the rule of law and other;</li> <li>• to provide an opportunity for the all interested persons to be within the context of global processes and try to identify themselves as members of the European space;</li> <li>• to transfer the knowledge about substantive guarantees and procedures for the protection of fundamental rights in the law of the European Union, and within the framework of the Council of Europe;</li> <li>• to provide general public with an important tool in the assessment of ongoing harmonization of EU and Ukrainian law and European integration processes.</li> </ul> <p><b>The needs of the course</b> in determined by challenges facing Ukraine on the way to the europeanisation of Ukrainian society and enforcement the provisions of EU-Ukraine Association Agreement. The necessity of it lays in the facts of insufficient awareness about the EU law, misinterpretation of its values that existed within Ukrainian society and combating discrimination, intolerance, unquity other undesirable practice existing in Ukrainian.</p> <p><b>The target groupe</b> of the course is general public.</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• lectures: <ol style="list-style-type: none"> <li>1. Europe and European Values (2 hours);</li> <li>2. European Union Nature and its Values (2 hours);</li> <li>3. Peace and Solidarity Among Nations as EU Values (2 hours);</li> <li>4. Human Rights as EU value (2 hours);</li> <li>5. EU Law on Human Rights (2 hours);</li> <li>6. EU Institutions and Activities in the Field of Human Rights (2 hours);</li> <li>7. Pluralism as EU Value (2 hours);</li> <li>8. Solidarity as EU Values (2 hours);</li> <li>9. Freedom as EU Value (2 hours);</li> <li>10. Equity as EU Value (2 hours);</li> <li>11. Tolerance as EU Value (2 hours);</li> <li>12. Non-discrimination as EU Value (2 hours);</li> <li>13. Justice as EU Value (2 hours);</li> <li>14. Democracy as EU Value (2 hours);</li> <li>15. Rule of Law as EU Value (2 hours);</li> <li>16. Values of EU Administrative Law (2 hours).</li> </ol> </li> <li>• tests;</li> <li>• writing assignments (case studies);</li> <li>• group discussions.</li> </ul> <p><b>Teaching Methods:</b></p>	

	<ul style="list-style-type: none"> <li>• lecture method;</li> <li>• case method;</li> <li>• discussion method.</li> </ul>
<b>Impact</b>	<p><b>Learning outcomes</b> By the end of this course, the students are expected:</p> <ul style="list-style-type: none"> <li>• to have the knowledge and understanding of EU values and their role in EU;</li> <li>• to gain an insight and appreciation of the historical and cultural background of the various nations studied, and how these factors (cultural and historical) relate to the development of society;</li> <li>• to be able identify inappropriate behavior violating EU key values and demonstrate active civil position;</li> <li>• to be able to select suitable approaches supported by theory that can be effectively applied in a range of situations and to apply appropriate to particular situations.</li> </ul> <p><b>Benefits for students and other stakeholders in short term</b> are determined by:</p> <ul style="list-style-type: none"> <li>• equipment general public with knowledge of EU values relevant for their day-to-day life and enhancing their civic skills;</li> <li>• promotion the spirit of democracy, solidarity, tolerance and to strengthen their practice.</li> </ul> <p><b>In long term prospects</b> the teaching activity shall contribute to:</p> <ul style="list-style-type: none"> <li>• desmention knowledge on the European integration process;</li> <li>• promotion of understanding and perception of EU values, encourage of their enforcing in national practice;</li> <li>• reduction of corruption in law enforcement and judicial system, and public administration as whole;</li> <li>• elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>• promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>
<b>Language</b>	Russian, Ukrainian
<b>N° of copies</b>	inappropriate
<b>Estimated Date of publication</b>	February, 2019

### F.2.3. Specific Activity: RESEARCH (if applicable)

<b>Research Activity Nr.</b>	1
<b>Person in charge</b>	Zavhorodnia Vladyslava, Mariia Kuntsevych, Anna Slavko
<b>Title</b>	Prospects for Enforcement of EU Values in Ukrainian Law

<b>Description</b>	<p>The research aims to investigate the current state and prospects for enforcement of EU values in Ukrainian legal system. The <b>need</b> of research is determined by an almost total lack of studies in the this field and urgent need of revising of Ukrainian law enforcement practice in order to ensure full implementation of EU-Ukraine Association Agreement. <b>Previous researches</b>, conducted by authors, had shown the viability of value-based approach to studies in the field of administrative law and public administration. Some previous papers are focused on problems of privacy protection, combating intolerance, discrimination and hate crimes. Therefore the transition of these methodology on the higher level of legal system is expected to be instructive and fruitful.</p> <p><b>Objectives</b> of the research are:</p> <ul style="list-style-type: none"> <li>• to examine current situation, including legislative provisions and law enforcement practice;</li> <li>• to identify legislative gaps and most problematic areas of law enforcement;</li> <li>• to determine causes of the situation and influenced factors;</li> <li>• to study foreign experience of enforcement of EU values both in EU members and non-EU countries (having common past, similar cultural and legal traditions with Ukraine) via comparative legal research;</li> <li>• to evaluate prospects for enforcement of each EU value in short and long terms;</li> <li>• to suggest measures to enhance the enforcement of EU values in Ukraine, including legislative changes, and to develop recommendations on adoption value-based legal reasoning as a key method of interpretation and enforcement of legal rules.</li> </ul> <p><b>Issues covered by monograph</b> are:</p> <ul style="list-style-type: none"> <li>• Ukraine and European Values, the place of Ukraine in the European civilisation and legal space;</li> <li>• European Union Nature and its values;</li> <li>• enforcement of EU values in EU members and non-EU countries;</li> <li>• the relationship between EU law and Ukrainian law, implementation of EU acquis as an obligation in accordance with EU-Ukraine Association Agreement;</li> <li>• current state and further direction of implementation of EU-Ukraine Association Agreement;</li> <li>• value-based approach to implementation of EU-Ukraine Association Agreement and adoption value-based legal reasoning in Ukrainian legal system;</li> <li>• tendencies of enforcement EU values in Ukraine and identification of most problematic areas (examination of each value and different sectors of law enforcement);</li> <li>• summarizing the direction and measures of possible changes.</li> </ul> <p>The expect result of the proposed study is a complex knowledge development and dissemination in the field of enforcement and perception of EU values and value-based approach in Ukrainian law.</p>
<b>Methodology</b>	<p>Methodology of research is based on comparative and socio-legal approach, aimed to undertake theoretical and empirical analyses of the EU law and values, analyse, both historical and contemporary, of the factors leading to the development of the Ukrainian law and legal practice, an examination of the operation of the law in formal and informal contexts with the focus on legal values and their protection.</p> <p>Qualitative and quantitative data, statistical analysis, field surveys, case research shall be used for estimation of current state of law enforcement practice in Ukraine. A systematic analysis, exposition and critical evaluation of legal rules will help to identify legislative gaps, highlight conceptual basis of the legal rules and forward proposals for reforms and recommendation for harmonisation of Ukrainian law and practice with EU standards.</p> <p>The study will be based on the EU primary and secondary law, the legal framework of the Council of Europe, Ukrainian legislation, the legislation of EU members and selected non-EU countries; case law of CJEU, ECHR, jurisprudence of national courts and law enforcement practice of administrative bodies; published writings of legal scholars; writings in sociology and philosophy; the practice of teaching of law; drafts and other documents originating from lawmakers; surveys materials and statistic data.</p>
<b>Impact</b>	<p>The proposed monograph will be a complex descriptive and analytical study of adoption of EU values and value-based approach in Ukrainian law.</p>

	<p>The <b>academic impact</b> includes:</p> <ul style="list-style-type: none"> <li>enhancing the visibility of scientific resources and academic activities, consolidation of legal and interdisciplinary researchers' efforts by attracting attention to the problem of enforcement EU values and more largely - their perception in Ukrainian society;</li> <li>shifting understanding EU values and advancing development of theory and methodology of legal studies applicable across and within legal and non-legal disciplines;</li> <li>using the results of research in teaching of lawyers and other professionals.</li> </ul> <p>The <b>social impact</b> is determined by:</p> <ul style="list-style-type: none"> <li>influencing the development of Ukrainian policy, shaping legislation lawmaking and law enforcement practice with the focus on EU values;</li> <li>contribution to successful implementation of EU-Ukraine Association Agreement;</li> <li>altering human behaviour and public consciousness, promoting legal culture and elimination of gender and other forms of discrimination, manifestations of intolerance, xenophobia and other undesirable practices;</li> <li>contribution to stimulating knowledge on the European integration process, developing awareness of EU values in professional circles and dissemination EU values among the public at large;</li> <li>promotion of solidarity, strengthening of civil society and ensuring a more systemic involvement of civil society into European integration process.</li> </ul>
<b>Resulting publications</b>	Monograph "Prospects for Enforcement of EU Values in Ukrainian Law"

#### F.2.4. Specific Activity: EVENTS

<b>Event Nr.</b>	1	
<b>Title</b>	<b>"Enforcement of EU Values in Ukraine: Presentation of the Project"</b>	
<b>Typology</b>	<input type="radio"/> Conference <input type="radio"/> Webinar <input type="radio"/> Workshop <input type="radio"/> Roundtable debate	<input type="radio"/> Study visit <input checked="" type="checkbox"/> Promotional event <input type="radio"/> Other (please specify):
<b>Description</b>	<p>The <b>need</b> of the event is based on the necessity to convey basic information about the project to both students and university lecturers, as well as to the general public (legal practitioners, civil society representatives, other interested persons). Conducting the event will not only increase the awareness of the local residents about the content of European values, but also raise the general interest in the European Union as a whole and involve participants of the event into further work in the project (for example, through the use of distance-learning courses). So, this event targeted at achieving Jean Monnet aims: "equip students and young professionals with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills; "promote excellence in teaching and research in EU studies" and "improve the quality of professional training on EU subjects".</p> <p>Main <b>objectives</b> of the event are:</p> <ul style="list-style-type: none"> <li>to familiarize participants with the project and explain its main goal;</li> <li>to announce the measures envisaged by the project, explain their content, disseminate materials related to the project;</li> <li>to explain the meaning of European values and their implications for the legal system of the European Union;</li> <li>to indicate the need to implement the values of the European Union in Ukrainian legislation;</li> <li>to point out the shortcomings of Ukrainian legislation and law enforcement practice in the context of respect for the values of the European Union.</li> </ul> <p><b>Target groups:</b> students, teachers and other university staff, civil society representatives, legal practitioners and other professional groups, general public.</p> <p>The <b>methodology</b> of the event includes a brief presentation of the project, participants' reports on the problems of implementation of EU values in the Ukrainian legislation and</p>	

	<p>both judicial and law-enforcement practice, discussion, dissemination of project materials among the participants of the event and announcing main project's events to all interested persons.</p> <p><b>Short draft programme of promotional event:</b>  10:00-10:20 - Opening remarks;  10:20-10:50 - Speaker 1 - Presentation of the project, describing its objectives and main outputs;  10:50-11:10 - Questions &amp; Answers Session;  11:10-11:40 - Speaker 2 - Introduction of the project's activities;  11:40-12:00 - Questions &amp; Answers Session;  12:00-12:10 - Closing remarks.  <b>Place:</b> Congress-Centre of SSU, Sumy, Ukraine</p>	
<b>Impact</b>	<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>distributing of information about the project and increasing of the number of its potential participants;</li> <li>growing of interest in the values of the EU and the EU as a whole.</li> </ul> <p><b>Short-term benefits for participants:</b></p> <ul style="list-style-type: none"> <li>updating of knowledge about the European Union;</li> <li>obtaining of information on the opportunities opened by implementation of the Association Agreement in the educational and professional fields;</li> <li>obtaining of information on the opportunities of participating in project events.</li> </ul> <p><b>Long-term benefits for participants:</b></p> <ul style="list-style-type: none"> <li>increasing of understanding and perception of European integration and EU values;</li> <li>possibility of constant use of project materials in educational, teaching and professional activity;</li> <li>potential growth of civic activity.</li> </ul> <p>Given the fact that such project will be implemented in the region for the first time, there is a need for the widest possible dissemination of information among the general public and students. The event will not only help to form a positive impression of the European Union among its participants, but will also show a real example of cooperation with the European Union in the educational sphere. Seeing a successful example of the implementation of European integration processes, the event participants will be more active in promoting European values and European integration in their spheres of activity (law enforcement, teaching, public activity, etc.).</p>	
<b>Host country</b>	Ukraine	
<b>Duration</b>	3 hours during one day in September each year	
<b>N° of participants</b>	50	
<b>Target group</b>	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input checked="" type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input checked="" type="checkbox"/> Administrative and other non-teaching university staff	<input checked="" type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year	<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input type="checkbox"/> 2 <sup>nd</sup> semester

<b>Event Nr.</b>	2	
<b>Title</b>	"Tolerance and non-discrimination as values of European Union"	
<b>Typology</b>	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input checked="" type="checkbox"/> Other (please specify): Debate in Karl Popper format



Description	<p>Tolerance and non-discrimination as values of the European Union <b>need</b> to be discussed further in the form of debates. The reason for this is that in order to achieve tolerance and non-discrimination in society, the mere adoption of legislative measures is not enough - extensive public awareness is needed, which would prevent hatred, xenophobia, promote tolerance and respect for minorities. One of the best ways of gaining and reinforcing of critical thinking and argumentation of one's position skills (including the calls for tolerance and non-discrimination) is debate.</p> <p><b>The objectives</b> of the debate program are:</p> <ul style="list-style-type: none"> <li>• to aid in developing the skills, capabilities and knowledge of participants in an attractive way;</li> <li>• to adhere to the principles of fair play, decent behaviour and mutual respect;</li> <li>• to acquire skills for analyzing the actual circumstances of specific cases;</li> <li>• to work with legislation and its interpretation;</li> <li>• to improve the skills of critical thinking, argumentation, public speaking;</li> <li>• to propagandize such values of the European Union as tolerance and non-discrimination;</li> <li>• test new teaching methods (for teachers).</li> </ul> <p><b>Target Groups:</b> students of 1<sup>st</sup> cycle (Bachelor) (as participants of debates), teachers, professionals and civil society activists (as judges of debates)</p> <p><b>Methodology.</b> For debate, the format of Karl Popper is proposed. The Karl-Popper format focuses on relevant and often deeply divisive positions, emphasizing the development of critical thinking skills and tolerance for differing viewpoints. There are two teams, an Affirmative Team and a Negative Team. Each team receives a case in advance which describes the situation of discrimination, xenophobia, hatred of minority ect. The task of the Injured Party (Affirmative Team) is to prove the existence of a violation, the task of the Government (Negative Team) is to deny the existence of a violation. Debaters work together in teams of three and must research both sides of each debated issue. Each team is given the opportunity to offer arguments and direct questions to the opposing team. Judges then offer constructive feedback, commenting on logical flaws, insufficient evidence or arguments that debaters may have overlooked.</p> <p>The order of the speeches of the participants of the debate is as follows:</p> <ol style="list-style-type: none"> <li>1. Affirmative Speech, Student #1 (10 minutes);</li> <li>2. Negative Cross-Examination, Student #3 (3 minutes);</li> <li>3. Negative Speech, Student #1 (10 minutes);</li> <li>4. Affirmative Cross-Examination, Student #3 (3 minutes);</li> <li>5. Affirmative Speech, Student #2 (5 minutes);</li> <li>6. Negative Cross-Examination, Student #1 (3 minutes);</li> <li>7. Negative Speech, Student #2 (5 minutes);</li> <li>8. Affirmative Cross-Examination, Student #1 (3 minutes);</li> <li>9. Affirmative Speech and Closing Remarks, Student #3 (7 minutes);</li> <li>10. Negative Speech and Closing Remarks, Student #3 (7 minutes).</li> </ol> <p>At least four teams participate in the debate. Opponent and position (Affirmative or Negative) for each team are determined by the results of the draw. The game runs in two rounds:</p> <ol style="list-style-type: none"> <li>1. Qualifying Round;</li> <li>2. Final Round.</li> </ol> <p>The Final Round is played by the winners of each game of the Qualifying Round.</p> <p><b>Short draft programme of debate:</b></p> <p>09:30-10:00 - Opening remarks;</p> <p>10:00-11:00 - Qualifying Round;</p> <p>11:00-11:10 - The results of Qualifying Round;</p> <p>11:10-12:10 - Final Round;</p> <p>12:10-12:30 - Closing remarks.</p> <p><b>Place:</b> Congress-Centre of SSU, Sumy, Ukraine</p>	

<b>Impact</b>	<p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>• promoting Tolerance and Non-Discrimination as EU Values;</li> <li>• study and dissemination of information on mechanisms for preventing discrimination in the EU;</li> <li>• analysis of Ukraine's legislation on the prevention of discrimination against its compliance with EU standards.</li> </ul> <p><b>Short-term benefits:</b></p> <ul style="list-style-type: none"> <li>• fixing knowledge about anti-discrimination standards in the EU (for students);</li> <li>• creating public awareness about discrimination and intolerance issues (for teachers, professionals and civil society activists).</li> </ul> <p><b>Long-term benefits:</b></p> <ul style="list-style-type: none"> <li>• for students: <ul style="list-style-type: none"> <li>○ skills to analyze EU and Ukrainian legislation;</li> <li>○ skills of critical thinking, argumentation, tolerance to the opposite position;</li> <li>○ skills to use anti-discrimination mechanisms existing in EU and in Ukraine;</li> <li>○ skills of public speaking and discussion.</li> </ul> </li> <li>• for teachers: <ul style="list-style-type: none"> <li>○ approbation of alternative ways of student's work organizing (Preparing for debate and work with cases helps students to move away from traditional methods of individual work. In this way, a higher interest and a higher level of mastering the issues of the course is achieved by the student; preparing for a debate and acting on them makes the student more sensitive to situations of discrimination and intolerance. In addition, the involvement of teachers as judges helps not only to improve their knowledge of EU law, but also to establish certain ideological arrangements necessary for them to prevent discrimination in the educational process).</li> </ul> </li> <li>• for professionals and civil society activists: <ul style="list-style-type: none"> <li>○ the skills gained during the debate can be further used for human rights protection, in court proceedings, for legal advice, etc., which will help in the formation of a highly qualified lawyer who respects the values of the EU.</li> </ul> </li> </ul>	
	<b>Host country</b>	Ukraine
<b>Duration</b>	3 hours during one day in December each year	
<b>N° of participants</b>	20	
<b>Target group</b>	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input type="checkbox"/> Researchers and/or PhD students <input type="checkbox"/> Administrative and other non-teaching university staff	<input type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input type="checkbox"/> General public
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year	<input checked="" type="checkbox"/> 1 <sup>st</sup> semester <input type="checkbox"/> 2 <sup>nd</sup> semester

<b>Event Nr.</b>	3	
<b>Title</b>	"EU Values: the Role for Ukraine"	
<b>Typology</b>	<input type="checkbox"/> Conference <input type="checkbox"/> Webinar <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Roundtable debate	<input type="checkbox"/> Study visit <input type="checkbox"/> Promotional event <input type="checkbox"/> Other (please specify):
<b>Description</b>	This event is <b>need</b> to be conducted in order to achieve two Jean Monnet objectives: to mainstream and diversify EU-related subjects throughout the curricula proposed by higher	

	<p>education institutions to their students and to foster the engagement of young academics in teaching and research on European subjects. So, the main <b>objectives</b> of the workshop are:</p> <ul style="list-style-type: none"> <li>• to promote innovation in teaching subjects on EU and EU law and values in particular;</li> <li>• to fill the existing gaps in legal and allied political knowledge on the EU values and mechanisms of their enforcement in Ukraine;</li> <li>• to increase interest in understanding EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position;</li> <li>• to give participants the information on the opportunities of participating in other project events and using Open Distance-Learning Course and other Open Electronic Resources of the Project;</li> <li>• to report the research findings of the research activities of the project.</li> </ul> <p><b>Target groups:</b></p> <ul style="list-style-type: none"> <li>• teachers SSU and other regional and national educational entities;</li> <li>• law professionals and civil society representatives;</li> <li>• students.</li> </ul> <p>This workshop combines a presentations of Open Distance-Learning Course and other Open Electronic Resources of the Project, lectures and questions &amp; answers session.</p> <p><b>Short draft programme of the workshop:</b></p> <ul style="list-style-type: none"> <li>• opening remarks and start questionnaire;</li> <li>• short introduction to course "Values of European Union" with the explanation of the need for its learning and usefulness for professional lawyers and general public;</li> <li>• questions &amp; answers session;</li> <li>• practice session on values;</li> <li>• presentation of Open Electronic Resources of the Project, in particular Open Online Course available on the virtual platform of SSU OpenCourseWare for free;</li> <li>• questions &amp; answers session;</li> <li>• lecture of prospects of the enforcement of EU values in Ukraine;</li> <li>• questions &amp; answers session;</li> <li>• group work;</li> <li>• closing remarks and final questionnaire.</li> </ul> <p><b>Place:</b> Congress-Centre of SSU, Sumy, Ukraine</p>		
<b>Impact</b>	<p>Benefits of this event are multiple. The event is aimed at promoting awareness about EU values and building a conviction on the need of their enforcement in Ukraine, leading to a more active civic position. So, the <b>short-term benefits for participants</b> are:</p> <ul style="list-style-type: none"> <li>• obtaining of information about EU values and benefits of their enforcement in Ukraine;</li> <li>• understanding that enforcement of EU values in Ukraine is ensured not only through legal and judicial practice, but also by activity of civil society;</li> <li>• obtaining of information about possibility to study course "Value of EU" with online teaching tools of SSU (Open Electronic Resources of the Project and Open Online Course).</li> </ul> <p>The main point the participants can benefit from the event in the <b>long term perspective</b> is their ability to use all gained skills and information in their day-today life, professional practice, sharing them with colleagues and all interested persons. So, the event strongly contributes to stimulating knowledge on the EU values, increase the number of pro-European-oriented professionals as important condition of successful implementation of EU-Ukraine Association Agreement, and thus stimulating knowledge on the European integration process.</p>		
<b>Host country</b>	Ukraine		
<b>Duration</b>	1 day (5 hours) in March each year		
<b>N° of participants</b>	50		
<b>Target group</b>	<table border="0"> <tr> <td data-bbox="403 1951 1054 2083"> <input checked="" type="checkbox"/> Teachers  <input checked="" type="checkbox"/> 1<sup>st</sup> cycle (Bachelor)  <input checked="" type="checkbox"/> 2<sup>nd</sup> cycle (Masters)  <input checked="" type="checkbox"/> Researchers and/or PhD students </td> <td data-bbox="1054 1951 1477 2083"> <input type="checkbox"/> Public administrators  <input checked="" type="checkbox"/> Professional groups  <input checked="" type="checkbox"/> Civil society representatives  <input checked="" type="checkbox"/> General public </td> </tr> </table>	<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input checked="" type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students	<input type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public
<input checked="" type="checkbox"/> Teachers <input checked="" type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input checked="" type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students	<input type="checkbox"/> Public administrators <input checked="" type="checkbox"/> Professional groups <input checked="" type="checkbox"/> Civil society representatives <input checked="" type="checkbox"/> General public		

	<input type="radio"/> Administrative and other non-teaching university staff	
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year	<input type="radio"/> 1 <sup>st</sup> semester <input checked="" type="checkbox"/> 2 <sup>nd</sup> semester

<b>Event Nr.</b>	4	
<b>Title</b>	"EU Values: New Teaching Tools and Methods"	
<b>Typology</b>	<input type="radio"/> Conference <input type="radio"/> Webinar <input checked="" type="checkbox"/> Workshop <input type="radio"/> Roundtable debate	<input type="radio"/> Study visit <input type="radio"/> Promotional event <input type="radio"/> Other (please specify):
<b>Description</b>	<p>Notwithstanding some positive changes in Ukrainian legislation and legal practice during last years, existence of EU studies in many high education entities in Ukraine, there are still insufficient awareness about the EU, misinterpretation of its values, and the lack of pro-European-oriented professionals. All this issues are the important obstacles to successful implementation of EU-Ukraine Association Agreement. Thus, the <b>need</b> of the event is based on the necessity of sharing teaching experience and spread EU values idea in high-school institutions in Ukraine in order to improve the quality of professional training on EU subjects, in particular courses on EU values and therefore ensure the long-term impact of the project and long term benefits for participants.</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• to promote innovation in teaching and research (e.g. cross-sectoral and multidisciplinary studies, open education, networking with other institutions) in the field of EU values;</li> <li>• to share experience using of modern methodical techniques relevant to the teaching of specific topics and ideas (made under a serious scientific and practical substantiation assured by the research component of the project), providing interactivity, problem solving and practical emphasis in training;</li> <li>• to stimulate knowledge on the European integration process and increase number of pro-European-oriented professionals as important obstacle to successful implementation of EU-Ukraine Association Agreement.</li> </ul> <p><b>Target groups:</b></p> <ul style="list-style-type: none"> <li>• Law researchers, PhD students and teachers of SSU;</li> <li>• Law researchers, PhD students and teachers of other regional and national educational entities.</li> </ul> <p>This workshop combines a lectures with presentations delivered by leading projects members of staff, group discussions and includes the opportunity to ask questions.</p> <p><b>Short draft programme of the workshop:</b></p> <p><b>First day:</b></p> <ul style="list-style-type: none"> <li>• opening remarks and start questionnaire;</li> <li>• introduction to Values of European Union and Their Enforcement in Ukraine;</li> <li>• introduction to methods and instruments fostering democratic competences;</li> <li>• from Technophobe to Technocomfy: how to integrate technology into your teaching;</li> <li>• 21st Century Skills: teaching learners how to think;</li> <li>• group work.</li> </ul> <p><b>Second day:</b></p> <ul style="list-style-type: none"> <li>• methodology of law enforcement: use values-based legal reasoning;</li> <li>• Project-based Learning;</li> <li>• Dynamic Classroom Management: building high quality relationships with your students;</li> <li>• impact of the competence dimensions above on practical work and are there further qualifying opportunities (reflection and perspectives);</li> <li>• simulation game;</li> <li>• closing remarks and final questionnaire.</li> </ul> <p><b>Place:</b> Congress-Centre of SSU, Sumy, Ukraine</p>	

<b>Impact</b>	<p>Benefits of this event are multiple. It allows participants to gain knowledge on the EU values and mechanisms of their enforcement. Participants will get clear understanding of benefits of teaching the course "Values of EU" in curricula of law training and experience of using of modern methodical techniques, providing interactivity, problem solving and practical emphasis in training.</p> <p><b>Short-term benefits for participants:</b></p> <ul style="list-style-type: none"> <li>• refreshing and revitalising teaching strategies and techniques;</li> <li>• updating classroom skills;</li> <li>• integrating technologies into lessons;</li> <li>• developing understanding of methodology of use values-based legal reasoning.</li> </ul> <p>The main point the participants can benefit from the event in the <b>long term perspective</b> is their ability to use all gained skills in teaching and research activities, legal practice, share them with colleagues and spread among students. So, the event strongly contributes to stimulating knowledge on the EU values, increase the number of pro-European-oriented professionals as important condition of successful implementation of EU-Ukraine Association Agreement, and thus stimulating knowledge on the European integration process.</p>	
<b>Host country</b>	Ukraine	
<b>Duration</b>	2 day (8 hours each day) in May each year	
<b>N° of participants</b>	20	
<b>Target group</b>	<input checked="" type="checkbox"/> Teachers <input type="checkbox"/> 1 <sup>st</sup> cycle (Bachelor) <input type="checkbox"/> 2 <sup>nd</sup> cycle (Masters) <input checked="" type="checkbox"/> Researchers and/or PhD students <input type="checkbox"/> Administrative and other non-teaching university staff	<input type="checkbox"/> Public administrators <input type="checkbox"/> Professional groups <input type="checkbox"/> Civil society representatives <input type="checkbox"/> General public
<b>Timing</b>	<input checked="" type="checkbox"/> 1 <sup>st</sup> year <input checked="" type="checkbox"/> 2 <sup>nd</sup> year <input checked="" type="checkbox"/> 3 <sup>rd</sup> year	<input type="checkbox"/> 1 <sup>st</sup> semester <input checked="" type="checkbox"/> 2 <sup>nd</sup> semester